



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore  
Shri Vaishnav Institute of Social Sciences, Humanities and Arts  
Choice Based Credit System (CBCS) in Light of NEP-2020

B.A. History  
Semester III (Batch 2022-25)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHIS301	Major/Minor	History of Modern India (From 1740 C.E. to 1857 C.E.)	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;  
\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs):**

- CEO<sub>1</sub> To provide knowledge to students about the History of Modern India.
- CEO<sub>2</sub> To make them understand the Growth of the Colonial Administration.
- CEO<sub>3</sub> To make them understand the Resistance against the Colonial Power.
- CEO<sub>4</sub> To make them understand the causes behind the Socio-Religious Movements and Modernization of India.
- CEO<sub>5</sub> To highlight the Economic Policies during British India.

**Course Outcomes (COs):**

The student will be able to:

- CO<sub>1</sub> Describe the sources of Modern Indian History and the causes of the advent of Europeans in India.
- CO<sub>2</sub> Discuss the work and relationships of Governor Generals during their tenure in India.
- CO<sub>3</sub> Discuss the reasons and process of resistance of Indians against the colonial power.
- CO<sub>4</sub> Discuss the reasons for the Socio-Religious Movements and Modernization of India.
- CO<sub>5</sub> Discuss the Economic Policies during British India and their Impact on the Indian Economy.

**Course Content**

**Unit-I- Advent of Europeans in India and The East India Company's Rule**

Sources of Modern Indian History. Political Trends in the Mid-18th Century. Advent of Europeans in India. Anglo-French Conflict in Karnataka. Third Battle of Panipat. Establishment of East India Company in India. Battle of Plassey and Buxar. Diwani of Bengal, Bihar, and Orissa. Dual Government.

**Unit-II- Growth of Colonial Administration**

Warren Hastings and Lord Cornwallis. Regulating Act, Pitt's India Act, Charter Act of 1813 and 1833 C.E. Anglo-Maratha Relations and Anglo-Mysore Relations. Wellesley and the Subsidiary Alliances. Maharaja Ranjit Singh and Anglo-Sikh Relations. Lord Hastings and British Paramountcy.

Chairperson

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

Chairperson

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

Controller of Examination

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

Joint Registrar

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**

**B.A. History**  
**Semester III (Batch 2022-25)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHIS301	Major/Minor	History of Modern India (From 1740 C.E. to 1857 C.E.)	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Unit-III- Resistance to Colonial Power**

Downfall of Marathas. Anglo-Burmese Relations and Anglo-Afghan Relations. Lord Dalhousie and the Doctrine of Lapse- His Administration and Reforms. Resistance to the British Rule- Various Peasant and Tribal Movements. First War of Independence 1857- Causes, Nature, and Results. Role of Women in Freedom Struggle- Laxmi Bai, Awanti Bai and Jhalkari Bai.

**Unit-IV- Socio-Religious Movements and Modernization of India**

Indian Renaissance. Socio-Religious Movements- Raja Rammohan Roy and Brahma Samaj, Lord William Bentinck, Devendra Nath Tagore, Ishwar Chandra Vidyasagar, Dayanand Saraswati. Islamic Revivalism- Faraizi and Wahabi Movements. Status of Women. The Status of Indigenous Education, Growth of Western Education. Modernization of India and Conspiracy of Lord Macaulay.

**Unit-V- Economic Policies during British India and Its Impact**

The Downward Filtration Theory. British Land Revenue Settlements- Permanent Settlement, Ryotwari and Mahalwari System. Condition of Peasants, Rural Indebtedness, Commercialization of Agriculture, Drain of Wealth, Decline of Cottage Industries. Economic Transformation of India- Communication Network, Telegraph, Postal Services and Railways.

**Suggested Readings-**

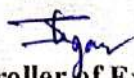
1. Bandyopadhyay, Sekhar. (2019). **From Plassey to Partition and After: A History of Modern India**. New Delhi: Orient Longman Private Limited.
2. Chandra, Bipan. (1987). **Communalism in Modern India**. New Delhi: Vikas Publishing House Pvt. Ltd.
3. Chandra, Bipan, K. N. Pannikar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee. (eds.) (2018). **India's Struggle for Independence 1857-1947**. Delhi: Penguin Random House India.

  
Chairperson

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
Chairperson

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



Controller of Examination  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



Joint Registrar  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**

**B.A. History**  
**Semester III (Batch 2022-25)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
BAHIS301	Major/Minor	History of Modern India (From 1740 C.E. to 1857 C.E.)	60	20	20	0	0	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

4. Chandra, Bipan. (2020). **History of Modern India**. New Delhi: Orient Blackswan Private Limited.
5. Desai, A. R. (2016). **Social Background of Indian Nationalism**. New Delhi: Sage Publications India Private Limited.
6. Dube, Ishita Banerjee. (2014). **A History of Modern India**. New Delhi: Cambridge University Press.
7. Grover, B. L. and Alka Mehta. (2018). **A New Look at Modern Indian History: From 1707 to Modern Times**. New Delhi: S. Chand and Company Limited.
8. Khurana, Dr. K. L. (2022). **History of India (C. 1757-1947)**. Agra: Lakshmi Narain Agarwal Publication.
9. Mehta, J. L. (2019). **Advanced Study in the History of Modern India: 1707-1813**. New Delhi: Sterling Publishers (P) Ltd.
10. Panigrahi, D. N. (ed.) (2015). **Economy, Society and Politics in Modern India**. New Delhi: Vikas Publishing House.
11. Sarkar, Sumit. (2017). **Essays of A Lifetime: Reformers, Nationalists, Subalterns**. Ranikhet: Permanent Black.
12. Sen, Sailendra Nath. (2018). **An Advanced History of Modern India**. New Delhi: Macmillan Publishers India Ltd.

**Chairperson**

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**

**B.A. History**  
**Semester III (Batch 2022-25)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHIS302	Major	History of World Civilization (Earliest Times to Early Medieval Times)	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs):**

- CEO<sub>1</sub> To understand the basic knowledge of World Civilization.
- CEO<sub>2</sub> To make them aware to Persian Civilization and Ancient Greek.
- CEO<sub>3</sub> To understand the History of Roman Empire.
- CEO<sub>4</sub> To provide the basic knowledge of Christianity and History of Arab Civilization.
- CEO<sub>5</sub> To understand the History of Crusades, Feudalism and Early Medieval Europe.

**Course Outcomes (COs):**

The student shall be able to:

- CO<sub>1</sub> Explore the History of Early World Civilizations, its development and importance.
- CO<sub>2</sub> Describe the History of Persian Civilization and Ancient Greek & its relevance.
- CO<sub>3</sub> Explore the History of Roman Empire and its expansion.
- CO<sub>4</sub> Describe the origin of Christianity and Arab Civilization in World History.
- CO<sub>5</sub> Identify the important factors of Crusades, Feudalism and Early Medieval Europe.

**Course Content**

**Unit-I- History of Early World Civilizations**

Egyptian Civilization: Political History, Political, Social and Economic Organization, Religious Life, Art & Architecture. Mesopotamia Civilization: Sumerian, Babylonian, and Assyrian- Political History, Political, Social and Economic Organization, Religious Life, Art & Architecture. Chinese Civilization: Shang Dynasty- Political, Social and Economic Organization, Religious Life, Science and Technology.

**Chairperson**

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**

**B.A. History**  
**Semester III (Batch 2022-25)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHIS302	Major	History of World Civilization (Earliest Times to Early Medieval Times)	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Unit-II- History of Persian Civilization and Classical Greece**

Persian Civilization: Political History, Political, Social and Economic Organization, Religious Life, Art & Architecture. The Early Greek Civilization: The Archaic and Classical Period, Homer Age- Evolution of Classical Greece, Athens, Sparta, Greece-Persian War and The Peloponnesian War, The Pericles Age in Greece, Growth of State and Society, Development of Science, Art and Philosophy.

**Unit-III- History of Roman Empire**

Origin of Rome, Rise, and Evolution: Pre-Etruscan and Etruscan Period, Roman Republic, Revolution of Rome, Augustus Age, Julio-Claudian Period, Flavian Age, Antonine Dynasty, Military Rule, Later Roman Empire, Political and Social Structure, Military, Economy, Law, Literature, Art & Architecture, Science, Philosophy and Religion.

**Unit-IV- Rise of Christianity and History of Arab Civilization**

Christianity: Origin, Sources and Beliefs, Teachings of Christianity, Christian Social Order, The Church and the Wider World, Some Important Persons, Some Core Beliefs, Philosophy of Christianity. The Barbarian Invasion and the Fall of Western Empire. Arabia before Islam, Birth and Expansion of Islam and Its Impact, Arab Civilization: Rashidun Caliphates and their Contribution.

**Unit-V- Crusades, Feudalism and Early Medieval Europe**

Crusades: Background, Number of Crusades, Results and Their Impact on Europe. Feudalism: Historical Context of Medieval Society, What is Feudalism? Chief Components of Feudalism, An Overview of Form and Structure, Legal Aspects and Political Authority, Social Order, Towns and Trade, Phases of Feudalism and Its Political System, Decline. Commercialism and Its Impact, Religion and Society in Pre-Medieval Europe.

**Chairperson**

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**

**B.A. History**  
**Semester III (Batch 2022-25)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHIS302	Major	History of World Civilization (Earliest Times to Early Medieval Times)	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;  
\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Suggested Readings-**

1. Durrant, Will. (2005). **Our Oriental Heritage: The Story of Civilization**. New Delhi: MJF Books.
2. Farooqi, Amar. (2021). **Early Social Formations**. New Delhi: Manak Publication.
3. Kumar, Rakesh. (2019). **Ancient and Medieval World: From Evolution of Humans to the Crisis of Feudalism**. New Delhi: Sage Publication India Private Limited.
4. Nicholas, David. (2018). **The Evolution of the Medieval World, Society, Government and Thought in Europe, 312-1500**. London: Routledge.
5. Rao, B.V. (2021). **World History: From Early Times to A.D. 2011**. New Delhi: Sterling Publishers (P) Ltd.
6. Sharma, Manoj. (2015). **History of World Civilization**. New Delhi: Anmol Publication.
7. Swain, J. E. (2018). **A History of World Civilization**. New Delhi: S. Chand and Company.
8. Toynbee, Arnold J. (2008). **A Study of History, Vol I to XII, 1934-1961**. New Delhi: Oxford University Press.
9. Wells, H.G. (2017). **The Outline of History**. London: George Newness.

**Chairperson**  
Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**  
Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore